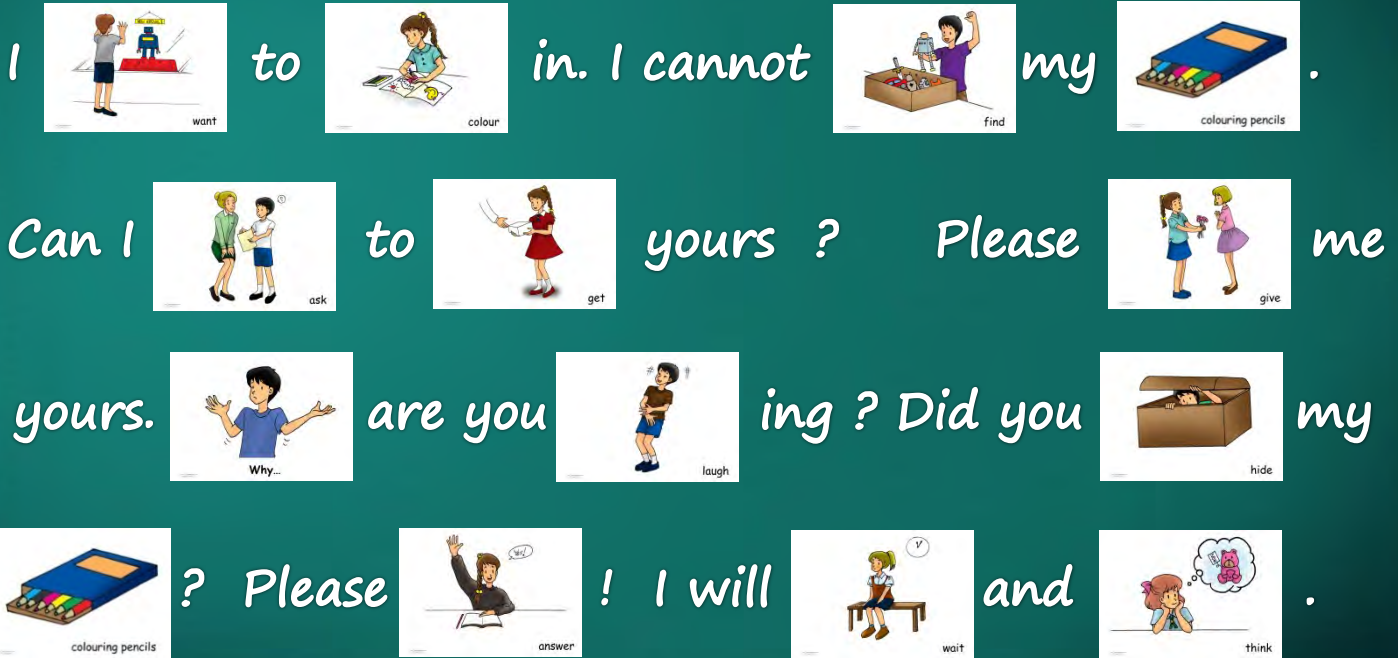


# Yo-Yee Integrated Flashcard User Guide

## Teaching "Verbs 3" through creating a story



Target Group: Elementary Level

Material: Verb 3 flashcards

Vocabulary: answer, ask, catch a ball, colour, find, get, give, hide, laugh, see, speak, think, throw a ball, wait, want, wash

Process: Introduce verb vocabulary to students. Let students form simple sentences. For more advanced students create short story. They must use half of the possible verbs in their short story. You can also ask random questions using pre-learned vocabulary. What do you want? What do you think? What do you see? Why do you ask? e.g..

Skills: Verbs; adjectives; conjunctions; grammar; sentence structure; word-picture association; word-picture recognition; early reading; likes and dislikes

Verbs are the heart of every sentence because they determine how complex a sentence structure can be. Use picture cards to teach children verb vocabulary to form more complex sentences and sentence structures.

Game Idea: **Fly Swats**

Much like the traditional whiteboard game, fly swats, several flashcards are stuck against the whiteboard. Divide students into 2 or 3 teams, giving one player from each team a "fly swatter" (very fun with real fly swatter, but rolled paper will work). Then Teacher then calls out a word and the first student to "swat" the card wins a point for their team. Then they get to call out the word. -Advanced classes can listen for the word used in a sentence and make up sentences with the new word, or opposites.