

Yo-Yee Integrated Flashcard User Guide

Teaching "Verbs 1" focusing on "can" questions

Can you  ? Yes, I can . 😊 No, I can't . ☹️

Can you  ? Yes, I can  . 😊



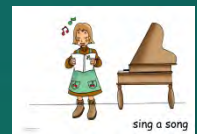
can



and



and



can't



and



and



Target Group: Beginner Level

Material: Verb flashcards

Vocabulary: come, cook, draw, drink, eat, fly, go, jump, listen, play, read a book, ride a bicycle, run, sing a song, sleep, swim, walk, write

I, you, he, she, it, we, they

Process: Introduce verb vocabulary to students first. After students have learned the verbs you can ask random questions such as: Can you jump? Can you fly? e.g..

Students should answer "Yes, I can", when they can do the action or "No. I cannot", when they cannot do the action.

Skills: Verbs; adjectives; conjunctions; grammar; sentence structure; word-picture association; word-picture recognition; early reading; likes and dislikes

Verbs are the heart of every sentence because they determine how complex a sentence structure can be. Use picture cards to teach children verb vocabulary to form more complex sentences and sentence structures.

Game Idea: **Flashcard Act Out** - Similar to charades or miming, choose one or more students to come to the front. Show a flash card and have the students act it out. Reward the first student to guess the correct answer. This can be used with many subjects like sports, actions, verbs, animals, etc.