











# Yo-Yee Integrated Flashcard User Guide

## Teaching vegetables vocabulary focusing on questions

1  2  3    

Can    ? Yes, I can. 😊  
No, I can't. ☹️

Do  like to   ? Yes, I do. 😊

 don't like to   and 

Target Group: Beginner Level

Material: Vegetable flashcards

Vocabulary: asparagus, beans, broccoli, cabbage, carrots, cauliflower, chilies, corn, eggplant, garlic, ginger, peanuts, lettuce, mushrooms, onion, peas, radish, tomato

black, blue, brown, green, grey, orange, pink, purple, red, silver, white, yellow

Process: Introduce vegetable vocabulary to students first. After students have learned vegetables ask random questions such as: What colour are carrots? Can you eat tomatoes? Do you like to eat corn? Focus on singular and plural vegetables, for example one carrot – two carrots. Make sure to add "s" to plural vegetables. Create a small picture story on the board without adding the flashcards, just the numbers and pronouns as a master. Students choose what vocabulary cards must be inserted in the blank space.

Skills: Vegetables vocabulary; spelling; numbers; colours; sentence structure; word-picture association; word-picture recognition; early reading; singular and plural; conjunctions; like and dislike; favourites

Game Idea: **Go Fish**

Have students choose two flashcards each. Have the students hold the flashcards face up but not to show anyone. Choose a student and ask "Do you have a tomato?" If they do, they have to give you the flashcard. Have each student ask other students questions. A student with no cards is out.