

Yo-Yee Integrated Flashcard User Guide

Teaching transportation with verbs and "can" questions

Can you  a  ? Yes, I can . 😊 No, I can't . ☹️

Can you  a  ? No, I can't  a  .

Can you  a  ? Yes, I can  a  .

Do you  a  ? Yes, I do  a  .

Target Group: Beginner Level

Material: Transportation flashcards and some verb flashcards

Vocabulary: ambulance, hot-air balloon, bicycle, boat, bus, car, ferry, helicopter, jeep, lorry, motorbike, plane, police car, rocket, ship, elevated railway, train, underground, minibus

drive, fly, ride, want, draw, write, climb, see

Process: Introduce transportation vocabulary to students first. After students have learned transportation vocabulary you can ask random questions such as: Can you drive a car? Can you fly a plane? Do you like to fly a helicopter? Do you want a motorbike? e.g..

Students should answer "Yes, I can", when they can do the action or "No. I cannot", when they cannot do the action.

Skills: Transportation vocabulary; spelling; numbers; colours; sentence structure; word-picture association; word-picture recognition; early reading; singular and plural; conjunctions;

Game Idea: **Round and Round**

Small groups of students sit in a circle (I like boy girl boy girl). Students pass flashcards around a circle face down. When the music stops or the teacher says OK, students turn their card over. The students get then to say their word in a sentence.