

# Yo-Yee Integrated Flashcard User Guide

## Teaching phrasal Verbs 2 focusing on past tense

Today I  with my car. My dog  me. Then  
my car . I had to . I tried to  what  
was wrong. I  the car to  a friend. Then a  
girl  and I  her doll. I  because she  
was angry. At home I  the car and  the keys.

Target Group: Pre-Intermediate Level

Material: Phrasal Verb 2 flashcards (additional adverbs of frequency flashcards)

Vocabulary: drive away, get on, break down, calm down, fall over, come after, back down, break out, keep away, fall off, come over, get in, drop off, take down, meet up, run over, figure out, get out

Process: Introduce phrasal verb vocabulary to students. Ask random questions such as: How often do you meet up with your friends? How often does your car break down? Do you like to meet new people? e.g.. Use adverbs of frequencies for answering. Sometimes I meet up with my friends. My car never breaks down. I always like to meet new people. For advanced level students you can focus on short story writing (example board).

Note: A phrasal verb is a combination of a verb and a preposition, a verb and an adverb, or a verb with both an adverb and a preposition.

Skills: verbs; prepositions; adverbs; conjunctions; grammar; sentence structure; word-picture association; word-picture recognition; asking questions; adverbs of frequency

Game Idea: **Call out** – Divide the class into two teams. Hand out a marker to each team. Call out a phrasal verb and the first student lined up from each team has to run to the board and write a sentence onto the board using that phrasal verb. For example: "Look out". Students should write small sentences like: Look out for the car. Look out for the motorcycle. Look out for the tree. e.g.. Fastest team gets a point.