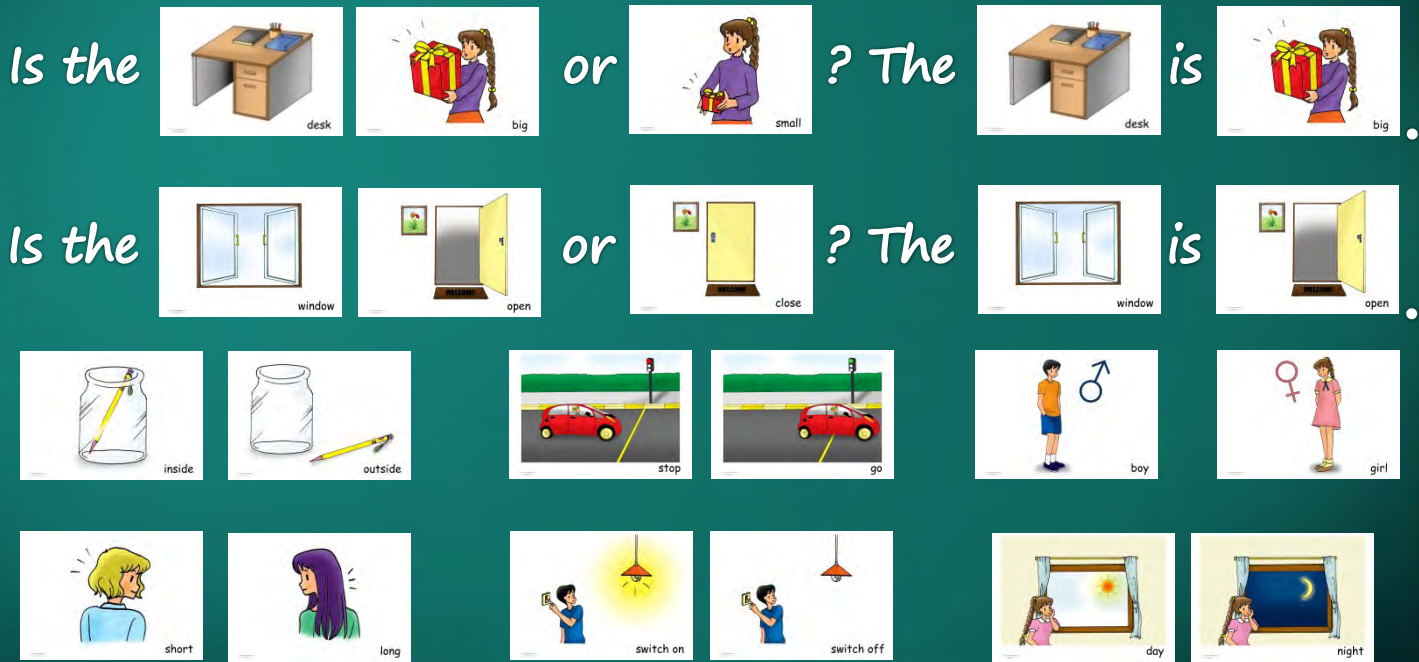


Yo-Yee Integrated Flashcard User Guide

Teaching opposites by focusing on questions



Target Group: Beginner Level

Material: Opposite flashcards

Vocabulary: cold – hot, bad – good, new – old, boy – girl, stop – go, man – woman, inside – outside, open – close, big – small, short – long, switch on - switch off, day – night

Process: Introduce opposite vocabulary to students first. After students have learned different opposites you can ask random questions using pre-learned vocabulary such as: Is the ruler long or short? Is the pencil old or new? Is the door open or closed? e.g..

Students answer “The ruler is long. The pencil is new. The door is closed.”

Skills: Opposites and adjectives vocabulary; spelling; describing situations, people and actions; grammar; sentence structure; word-picture association; early reading; conjunctions

Game Idea: **Opposites Grid**

Draw a matrix or grid on the board (at least 5x4 squares) and number your axis A to E on the top scale and 1 to 4 beside the squares created; you end up with squares like A1, B2, C3 etc. Stick 10 opposites flashcards mixed up front to back onto the board (also location and occupations matching pairs possible). Students have to find and remember the correct matching squares. Team who gets the most opposites or combination pairs wins (like memory game).