

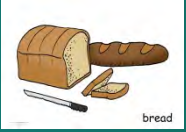


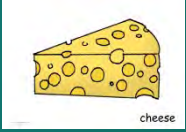










# Yo-Yee Integrated Flashcard User Guide

## Teaching food vocabulary using like and dislike

Do  like to   ? Yes, I do . 😊  
No, I don't . ☹️

Do  like to   ? Yes, I do . 😊

Do  like to   ,  or  ?

 like to   .

Target Group: Beginner Level

Material: Food and pronouns flashcards (additional colour flashcards)

Vocabulary: bread, cake, cheese, chicken, chips, chocolate, coffee, egg, hamburger, hot dog, ice cream, meat, milk, spaghetti, pizza, potato, salad, sandwich, tea, sweets

I, you, he, she, it, we, they

Process: Introduce food vocabulary to students and ask random questions such as:

What is it? What colour is it? Do you like.....? Create a small picture story on the board and let students ask each other questions, if they like or dislike the food. For more advanced learners you can start to teach countable or uncountable nouns. Divide the board in half, students has to stick the flashcards to the countable or uncountable side of the board.

Skills: Food vocabulary; spelling; numbers; verbs; sentence structure; word-picture association; word-picture recognition; early reading; singular and plural; conjunctions; like and dislike; favourites, countable and uncountable

Game Idea: **Flash Card Walk**

Arrange the flash cards in a big circle. Play some music while the students walk around the circle. When the music stops call out a flashcard and the student standing next to the flash card wins.