

Yo-Yee Integrated Flashcard User Guide

Teaching feelings using weather vocabulary



Target Group: Elementary Level

Material: Feeling and weather flashcards (additional verb sets)

Vocabulary: angry, bored, cold, confused, disappointed, frightened, full, happy, hot, hungry, in love, jealous, lonely, nervous, proud, sad, sick, surprised, thirsty, tired

Process: Introduce feelings vocabulary to students first. After students have learned different feelings ask random questions using pre-learned vocabulary. Are you angry? Yes, I am. No I am not. Are you bored? Yes, I am. No, I am not. How do you feel today? Today I am sad. How did you feel yesterday? Yesterday I felt lonely e.g..

Additional verb sets can be used to ask random questions e.g. I gave her flowers. Are you jealous?

Skills: Feelings vocabulary; spelling; word-picture association; word-picture recognition; sentence structure; grammar; reading; conjunctions; physical condition; mood; needs

Game Idea: **Silent Game (ideal for groups from 8-16 students)**

Divide students into 2 teams. Line up the chairs facing the whiteboard, so if you have 12 students you make 2 rows of 6 chairs. Students must sit behind each other and it is prohibited to turn their head backwards or to speak at all. Give a fly swatter to the students who sit in front of the board. Teacher sits between the 2 rows in the back. Teacher whispers a word into the ears of two students, these students have to lean forward and whisper that word to the next, until it reaches the front student (like broken telephone). The front student must hit the right flashcard. Fastest team gets a point (playable also without speaking, best used for teaching feelings, movements so they only pass the emotions further, without saying anything).