

# Yo-Yee Integrated Flashcard User Guide

## Teaching clothes focusing on singular and plural



Target Group: Elementary Level

Material: Clothes flashcards (additional adjective flashcards)

Vocabulary: bag, belt, cap, checkered, dress, hat, jacket, necktie, put on, pyjama, shoe, shorts, skirt, slippers, sock, spotted, striped, sunglasses, jumper, take off, t-shirt, watch

Process: Introduce clothes vocabulary to students. Ask random questions using pre-learned vocabulary such as. What colour is the cap? Do you like your sunglasses? What clothes are you putting on in the morning? e.g.. Focus on singular and plural, for example one shoe – two shoes. Make sure to add “s” to plural clothes. You can also add adjectives. Is the t-shirt dirty or clean? Is the jacket big or small? Are the sunglasses old or new? e.g..

Students answer “The t-shirt is clean. The jacket is big. The sunglasses are new.”

Skills: Clothes vocabulary; spelling; word-picture association; word-picture recognition; grammar; sentence structure; early reading; singular and plural; conjunctions; asking questions, adjectives

Game Idea: **What do I wear**

Provide a bag with at least 10 random clothes. A student has to come in front of the class. Give commands which piece of cloth the student has to pick out of the bag and has to wear. For example: Open the bag, put on a pink skirt, put on the sunglasses, put on a blue sweater, take off the sunglasses e.g..

Note: To get more fun in the class, provide 2 bags, so students have to race. The fastest team wins.