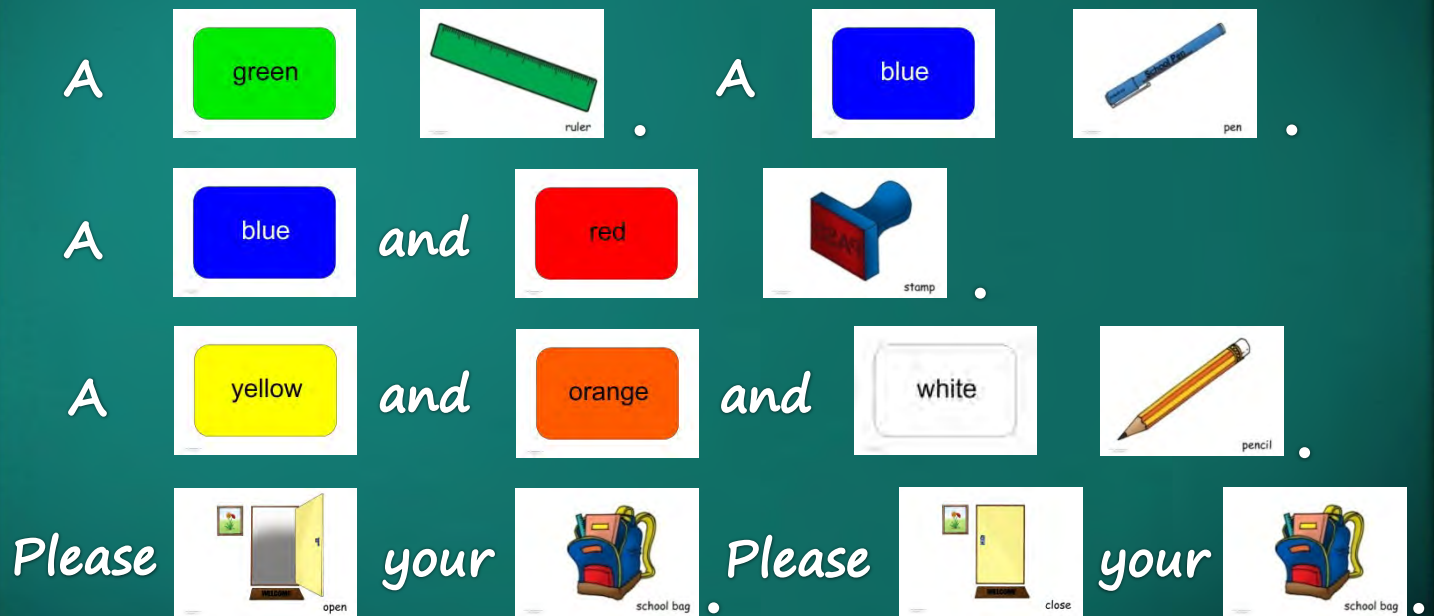


Yo-Yee Integrated Flashcard User Guide

Teaching classroom objects in combination with colours



Target Group: Beginner Level

Material: Classroom and colour flashcards (additional opposite flashcards)

Vocabulary: school bag, blackboard, books, chair, colouring pencils, desk, rubber, glue, ink, marker, paper clips, pen, pencil, pencil case, pencil sharpener, ruler, scissors, stamp, stapler, board rubber

black, blue, brown, green, grey, orange, pink, purple, red, silver, white, yellow

Process: Make a revision of colour vocabulary first. Then introduce classroom vocabulary to students and ask random questions: What is it? What colour is it? e.g.. You also can add pre-learned adjectives (new – old, inside – outside, open – close, big – small, short – long) to your questions. Such as: Is the ruler long or short? Is the blackboard big or small? e.g..

You can also add simple classroom commands. For that use the Instruction flashcard set: Please open your school bag. Please put your pencil in(side) the pencil case. Please take your pencil out(side) the pencil case.

Skills: Classroom vocabulary; spelling; numbers; sentence structure; word-picture association; word-picture recognition; early reading; singular and plural; conjunctions

Game Idea: **Jumping the Line** - Put a piece of tape or some kind of line dividing the room. Designate one side as "true" and the other side as "false". Line up the students on the line, hold up a flashcard and say a word. If the students think you said the word that matches the flashcard, they should jump to the "true" side, otherwise they should jump to the "false" side. Students who make a mistake sit out until there is a winner (go fast).