





















Yo-Yee Integrated Flashcard User Guide

Teaching chores focusing on – Who usually does...

Mother	Father	Sister	Brother	Me	
 do the dishes	 dust the house	 hang up the laundry	 take out the rubbish	 rake the leaves	 feed the dog
 clean the house	 mop the floor	 paint the house	 sweep the floor	 water the plants	 walk the dog
 vacuum the floor	 do the laundry	 wash the car	 fold the laundry	 cut the grass	
 clean the windows	 iron the clothes	 work in the garden			

Target Group: Pre-Intermediate Level

Material: Chore flashcards (additional adverbs of frequency flashcards)

Vocabulary: clean the house, cut the grass, do the dishes, do the laundry, dust the house, feed the dog, fold the laundry, hang up the laundry, iron the clothes, mop the floor, paint the house, rake the leaves, sweep the floor, take out the rubbish, vacuum the floor, walk the dog, clean the windows, wash the car, water the plants, work in the garden

Process: Introduce chore vocabulary to students and ask random questions: Who cleans your house? Who works in your garden? Who rakes the leaves? e.g.. Let students draw a small table and they insert the chores according to their family members.

For more advanced students you can use adverbs of frequency and adjectives to get more detailed dialogs. For example: Who usually folds the laundry for you? My mother does. e.g.. You can even add time vocabulary to create daily schedules.

Skills: Chores vocabulary; spelling; word-picture association; word-picture recognition; sentence structure; grammar; reading; conjunctions; verbs; duties; telling time; daily schedules; adverbs of frequency

Game Idea: **Flashcard Act Out** - Similar to charades or miming, choose one or more students to come to the front. Show a flash card and have the students act it out. Reward the first student to guess the correct answer. This can be used with many subjects like chores, actions, verbs, phrasal verbs, aches and symptoms, etc.