

# Yo-Yee Integrated Flashcard User Guide

## Teaching body parts in combination with numbers



have 1



have 2



s.



have got 1



and 2



s.



has got 2



and 2



s.



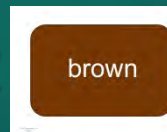
has got 2



, 2



and



Target Group: Beginner Level

Material: Body parts, numbers and basic pronouns flashcards

Vocabulary: ankle, arm, cheeks, chin, ears, elbow, eye, finger, foot, forehead, hair, head, hand, knees, legs, lips, mouth, nails, neck, nose, palm, shoulder, stomach, teeth, toe, tongue

I, you, he, she, it, we, they

Process: Introduce body parts vocabulary to students and ask random questions such as:

What is it? What colour is it? How many ..... do I have? Focus on singular and plural body parts, for example one eye – two eyes. Make sure to add “s” to plural body parts. Create a small picture story on the board without adding the flashcards, just the numbers and pronouns as a master form. Let students choose what vocabulary cards must be inserted in the blank space, related to the number in front.

Skills: Body parts vocabulary; spelling; numbers; sentence structure; word-picture association; word-picture recognition; early reading; singular and plural; conjunctions

Game Idea: **Hand to hand** - Divide students into pairs. Let students stand up and facing each other. Teacher gives commands like “hand to hand”, “shoulder to shoulder”, “foot to foot” eg.. Students have to follow and put their hands, shoulders or feet together. Slowest pair must sit down. The last standing pair wins.

Note: To make it more fun you can use commands like “head to foot”, “nose to nose” e.g..