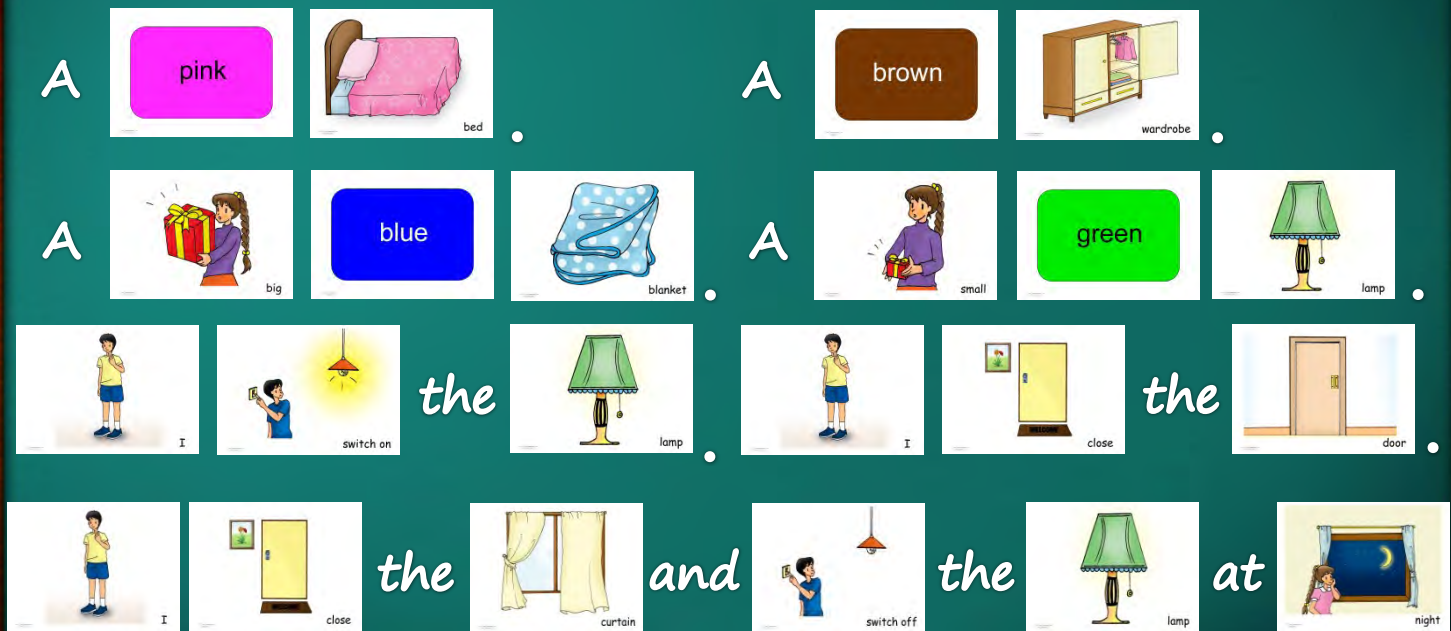


Yo-Yee Integrated Flashcard User Guide

Teaching bedroom vocabulary with adjectives



Target Group: Beginner Level

Material: Bedroom, colours and adjective flashcards

Vocabulary: bed, blanket, bookshelf, clock, curtain, door, bin, lamp, mirror, picture, pillow, stereo, toys, wardrobe, window

new – old, inside – outside, open – close, big – small, short – long, day – night, stop - go

Process: Introduce bedroom vocabulary to students. Use colours and adjectives to describe the bedroom vocabulary. Form simple sentences at the board as a reading exercise.

Skills: Bedroom vocabulary; spelling; word-picture association; word-picture recognition; sentence structure; early reading; singular and plural; conjunctions

Game Idea: **Read and Stick** - Divide students into 2 teams. Let the stronger team start the game. Stick a set of flashcards on the board and write the vocabulary below the flashcards (class spells together). Take the flashcards off the board and place them on the floor in front of the whiteboard. Each student can grab only one flashcard and they have to stick it above the correct writing back onto the whiteboard. Check the time with a stopwatch. The fastest team wins.

Word Order

For more advanced learners. Students listen to a story or sentence written using several different flashcard vocabulary (they may or may not fully understand). After the story or sentence they are asked to come and place the flashcards in the order they were used in the story.-Note this can be used to teach adjective ordering.