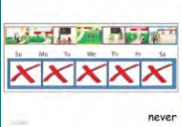










Yo-Yee Integrated Flashcard User Guide

Teaching aches and symptoms using adverbs of frequency

I  get a  or a  but  I get
 a  and  . How often do you get a  ?
 I  get a  but  a  . I 
 get a  in the winter and   .

Target Group: Pre-Intermediate Level

Material: Aches and symptoms flashcards

Vocabulary: cold, bruise, backache, cough, vomiting, cut, rash, sore throat, headache, fever, sunburn, dizziness, sneeze, earache, toothache, stomach ache

Adverbs of Frequency – always, usually, often, sometimes, seldom, never

Process: Make a revision of aches and symptoms vocabulary first. Then introduce adverbs of frequencies to the students and ask random questions: How often do you get sick? How often do you get an earache? Have you ever gotten a backache? e.g..

You can also extend your questions by using seasons or feelings vocabulary and let students create questionnaires for interviewing each other in pair work or group work.

Skills: Aches and symptoms vocabulary; spelling; word-picture association; word-picture recognition; sentence structure; grammar; reading; conjunctions; physical condition; mood; requirements; adverbs of frequency; asking questions

Game Idea: This game you start with an empty board. Divide students into 2 teams; hand over a marker to each team. Teacher calls out a flashcard or a sentence and students have to write that sentence onto the board. If spelling mistakes occur, students can give orders to correct the mistakes. First team finished writing the sentence correct wins a point.