

# Yo-Yee Integrated Flashcard User Guide

## Teaching packaging by creating a shopping list

I buy



a pack of

butter,



a jar of

jam and



a loaf of

bread.



a bucket of



a bunch of



a can of



a carton of



a crate of



a box of



a head of



a bar of



a jug of



a bottle of



a package of



a tub of



a roll of



a slice of



a bag of



a tube of



a barrel of

Target Group: Pre-Intermediate Level

Material: Packaging flashcards (additional opposite flashcards)

Vocabulary: a bag of, a bar of, a barrel of, a bottle of, a box of, a bucket of, a bunch of, a can of, a carton of, a crate of, a head of, a jar of, a jug of, a loaf of, a package of, a roll of, a slice of, a pack of, a tube of, a tub of

Process: Introduce packaging vocabulary to students and ask random questions: How is milk packed? How are crisps packed? How is orange juice packed? Answers can be: Orange juice can be in a jug, a box, a bottle or in a can. You can discuss with students what packaging they prefer when buying orange juice. Also you can create shopping lists giving students several items, such as soap, water, pizza, sweets e.g.. Students have to create a shopping list for the specified items using packaging vocabulary. This activity can be done in small groups as well as pair work.

Skills: Packaging vocabulary; spelling; word-picture association; word-picture recognition; sentence structure; grammar; reading; conjunctions; verbs; describing food; asking questions; create shopping lists

Game Idea: **Packaging and Containers** – Pick a student to start. That student can say any packaging vocabulary. Other students have to write items down, what get packed in that packaging form, for example “a bar of”. Students have to write down sentences such as, a bar of chocolate, a bar of gold e.g.. Student with the most items is the next one to call out a vocabulary.