

Yo-Yee Integrated Flashcard User Guide

Teaching family members focusing on “do” questions



have got 1



have got a



Do



have a



Yes, I do . 😊

No, I don't . ☹️



have got a



and a



have got



are a



Target Group: Beginner Level

Material: Family and pronouns flashcards

Vocabulary: brother, family, brother and sister, father and daughter, father and son, father, grandfather, grandmother, grandparents, mother and daughter, mother and son, mother, parents, sister

I, you, he, she, it, we, they

Process: Introduce family members to students. Focus on singular and plural, for example one sister – two sisters. Make sure that students add “s” to plural family members. Create a small picture story on the board as a guideline. Let students fill in their own family members by adding the amount of members what they do have. Form simple sentences on the board as a reading exercise and let them draw their own family.

Skills: Family vocabulary; numbers; grammar; sentence structure; word-picture association; word-picture recognition; early reading; singular and plural; conjunctions

Game Idea: **Which one is missing?**

Show and teach students several new vocabulary words using the picture cards. Then remove one or two from the set, and see if students remember the word, the spelling or how to use it in a sentence.